HISTORY AND SECONDARY EDUCATION (B.A.S.)

Students choosing a double major in History and Secondary Education take a combination of American, European, and Non-Western history classes. Students complete 49–51 credits of core courses (https://catalog.salve.edu/undergraduate/curriculum-degree-programs/), 35 credits of History courses, and 43 credits of Secondary Education courses to earn a bachelor's degree. See Education Department (https://catalog.salve.edu/undergraduate/academic-programs/education/) for requirements of the Secondary Education major.

Code	Title	Credits
HIS-103	Western Civilization I: 500 B.C1500 A.D.	3
HIS-113	History of the United States to 1877	3
HIS-114	History of the United States since 1877	3
HIS-270	The Historian's Craft	3
HIS-390	Historical Research Methods	3
HIS-490	Senior Thesis Capstone	4
One Geography w	vorkshop:	1
HIS-080	Introduction to Geography	
Select two of the	following American History courses:	6
HIS-225	Introduction to Public History	
HIS-251	Sport in America	
HIS-313	American Immigrant Experience	
HIS-316	American Economic History	
HIS-320	The American Revolution	
HIS-321	America's Civil War	
HIS-322	Urban America	
HIS-336	Vietnam War	
HIS-340	History of Warfare	
HIS-403	Modern America	
HIS-415	Modern American Foreign Policy	
HIS-422	American Presidency	
HIS-299	Special Topics in American History	
HIS-399	Special Topics in American History	
Select one of the	following European History courses:	3
HIS-201	Europe 1789-1914	
HIS-202	Europe 1914-1990's	
HIS-203	Hitler and the Holocaust	
HIS-306	Modern Germany	
HIS-308	Modern France	
HIS-309	Modern Russia	
HIS-310	Modern England	
HIS-311	Modern Ireland	
HIS-312	Modern Italy	
HIS-297	Special Topics in European History	
HIS-397	Special Topics in European History	
Select one of the	following Non-Western courses:	3
HIS-265	Modern Global History	
HIS-331	Contemporary Latin America	
HIS-332	Contemporary Middle East	
HIS-333	Contemporary Africa	

	Total Credits		35	
	Thesis on an A	merican, European or non-Western history topic		
One additional European or non-Western class at the 200-level or above				
	HIS-398	Special Topics in Non-Western History		
	HIS-298	Special Topics in Non-Western History		
	HIS-336	Vietnam War		
	HIS-334	Contemporary Asia		

Additional Information

The Department recommends that History and Secondary Education double majors fulfill part of their Core Social Science requirement by taking ECN-101 Introductory Macroeconomics.

Degree Plan for History and Secondary Education (B.A.S.)

Course	Title	Credits
First Year		
Fall		
UNV-101	University Seminar	4
& FYT-101	and First Year Studio	
HIS-113	History of the United States to 1877	3
Foreign Language I		3
Select one of the following	g:	3
EDC-120	Introduction to Race and Inequity in American Education	
Core Course		
Core Course		3
	Credits	16
Spring		
UNV-102	University Seminar II	3
HIS-114	History of the United States since 1877	3
Select one of the following	g:	3
EDC-120	Introduction to Race and Inequity in American Education (Core Course)	
Core Course		
Core Course		3
Foreign Language II		3
	Credits	15
Second Year		
Fall		
RTS-225	The Quest for the Ultimate: Dialogue with Global	3
or PHL-225	Religious Traditions ¹ or Quest for the Good Life	
HIS-270	The Historian's Craft	3
HIS-103	Western Civilization I: 500 B.C1500 A.D.	
	Western Granzation I. 600 B.C. 1600 A.B.	3
SCD-220	Child and Adolescent Development and the Theories of Learning	3
SCD-220 SCD-212	Child and Adolescent Development and the Theories of	
	Child and Adolescent Development and the Theories of Learning	3
SCD-212	Child and Adolescent Development and the Theories of Learning Teaching Literacy in the Content Area	3
SCD-212	Child and Adolescent Development and the Theories of Learning Teaching Literacy in the Content Area Secondary Field Experience in a Multicultural Society I	3 3
SCD-212 SCD-298	Child and Adolescent Development and the Theories of Learning Teaching Literacy in the Content Area Secondary Field Experience in a Multicultural Society I	3 3
SCD-212 SCD-298 Spring	Child and Adolescent Development and the Theories of Learning Teaching Literacy in the Content Area Secondary Field Experience in a Multicultural Society I Credits	3 3 1 16
SCD-212 SCD-298 Spring RTS-225	Child and Adolescent Development and the Theories of Learning Teaching Literacy in the Content Area Secondary Field Experience in a Multicultural Society I Credits The Quest for the Ultimate: Dialogue with Global Religious Traditions ¹	3 3 1 16
SCD-212 SCD-298 Spring RTS-225 or PHL-225	Child and Adolescent Development and the Theories of Learning Teaching Literacy in the Content Area Secondary Field Experience in a Multicultural Society I Credits The Quest for the Ultimate: Dialogue with Global Religious Traditions ¹ or Quest for the Good Life Introduction to the Characteristics of Students with	3 3 1 16
SCD-212 SCD-298 Spring RTS-225 or PHL-225	Child and Adolescent Development and the Theories of Learning Teaching Literacy in the Content Area Secondary Field Experience in a Multicultural Society I Credits The Quest for the Ultimate: Dialogue with Global Religious Traditions ¹ or Quest for the Good Life Introduction to the Characteristics of Students with Exceptionalities	3 3 1 16 3
SCD-212 SCD-298 Spring RTS-225 or PHL-225 SED-211	Child and Adolescent Development and the Theories of Learning Teaching Literacy in the Content Area Secondary Field Experience in a Multicultural Society I Credits The Quest for the Ultimate: Dialogue with Global Religious Traditions ¹ or Quest for the Good Life Introduction to the Characteristics of Students with Exceptionalities Secondary Field Experience in a Multicultural Society II	3 3 1 16 3 3

Core Course		3
Core Course		
	Credits	17
Third Year		
Fall		
SCD-320	Curriculum, Instruction and Assessment in the Secondary School I	3
SCD-321	Practicum I for Curriculum, Instruction and	1
	Assessment in the Secondary School I	
HIS Elective		3
HIS Elective		3
Core Course		3
Core Course		3
	Credits	16
Spring		
HIS-390	Historical Research Methods	3
SCD-322	Practicum II for Curriculum, Instruction and	1
	Assessment in Secondary School II	
SCD-323	Curriculum Instruction and Assessment In the Secondary School II	3
HIS Elective		3
Core Course		3
Core Course		3
SCD-310	Strategies for Teaching Secondary English Learners	2
Content Area Exam fo	or Praxis passed prior to end of term	
	Credits	18
Fourth Year		
Fall		
HIS-490	Senior Thesis Capstone	4
SCD-440	Practicum in Secondary Education	3
SCD-410	Classroom Management	3
Elective		
Elective		3
	Credits	13
Spring		
SCD-441	Secondary Student Teaching	12
SCD-432	Student Teaching Seminar Capstone	1
	Credits	13
	Total Credits	124
	ious oredita	124

¹ One each semester.