## SPECIAL EDUCATION MINOR

Three minors are available in Special Education, all of which are 18 credits. A minor in Special Education does not meet the requirements for Special Education teacher certification.

Early Childhood Majors may minor in Special Education (18 credits):

| Code | Title | Credits |
| :--- | :--- | ---: |
| SED-211 | Introduction to the Characteristics of Students <br> with Exceptionalities | 3 |
| SED-225 | Literacy, Language, and Communication <br> Development for Children with Disabilities | 3 |
| SED-370 | Working with Young Children with Language and <br> Literacy Challenges | 3 |
| SED-380 | Strategies for Young Children with Diverse <br> Learning Needs | 3 |
| Two Special Education elective courses | 6 |  |
| Total Credits | $\mathbf{1 8}$ |  |

Elementary Education Majors may minor in Special Education (18 credits):

| Code | Title | Credits |
| :--- | :--- | ---: |
| SED-211 | Introduction to the Characteristics of Students <br> with Exceptionalities | 3 |
| SED-225 | Literacy, Language, and Communication | 3 |
| SED-232 | Development for Children with Disabilities |  |
|  | Principles and Procedures for Behavior and <br> Classroom Management | 3 |
| SED-350 | Collaboration: Home, School and Community | 3 |
| Two Special Education elective courses | 6 |  |
| Total Credits |  | $\mathbf{1 8}$ |

Non-Education Majors may minor in Special Education (18 credits):

| Code | Title | Credits |
| :--- | :--- | ---: |
| SED-211 | Introduction to the Characteristics of Students | 3 |
|  | with Exceptionalities |  |

Total Credits 18

Secondary Education Majors may minor in Special Education (18 credits):

| Code | Title | Credits |
| :--- | :--- | ---: |
| SED-211 | Introduction to the Characteristics of Students <br> with Exceptionalities | 3 |
| SED-225 | Literacy, Language, and Communication <br> Development for Children with Disabilities | 3 |
| SED-232 | Principles and Procedures for Behavior and <br> Classroom Management | 3 |
| SED-350 | Collaboration: Home, School and Community | 3 |

