

ELEMENTARY EDUCATION AND SPECIAL EDUCATION (B.S.)

A Special Education major must double major in Elementary Education. A student cannot, therefore, major only in Special Education. Also, a student cannot be a Secondary Education and Special Education double major.

The Special Education major is one of the components of the program designed to ready candidates to apply for R.I. teacher certification in grades 1-6. Elementary Education and Special Education majors complete a minimum of 120 credits to earn a bachelor's degree, including 41–44 credits of core courses (<https://catalog.salve.edu/undergraduate/curriculum-degree-programs/>) and 79 credits of major courses.

Code	Title	Credits
EDC-120	Introduction to Race and Inequity in American Education	3
EDC-202	Foundations of Reading	3
EDC-220	Child and Adolescent Development and Theories of Learning	3
EDC-243	Children's Literature	3
EDC-298	Tutoring and Mentoring in a Multicultural Society I	1
EDC-299	Tutoring and Mentoring in a Multicultural Society II	1
EDC-305	Teaching Social Studies in Elementary School	3
EDC-320	Teaching Literacy and Language	6
EDC-324	Teaching Mathematics	3
EDC-325	Teaching Science	3
EDC-354	Strategies for Teaching English Learners	3
EDC-431	Student Teaching in Elementary Education	12
EDC-432	Student Teaching Seminar in Elementary Education	1
SED-211	Introduction to the Characteristics of Students with Exceptionalities	3
SED-225	Literacy, Language, and Communication Development for Children with Disabilities	3
SED-232	Principles and Procedures for Behavior and Classroom Management	3
SED-305	Intensive Intervention: Curriculum, Methodology, and Assessment for Students with Mild/Moderate Disabilities	3
SED-310	Special Education in the Inclusive Classroom: Curriculum, Methodology, and Assessment for Students with Mild/Moderate Disabilities II	3
SED-331	Assessment Procedures for Children with Disabilities	3
SED-350	Collaboration: Home, School and Community	3
SED-411	Student Teaching in Special Education	12
SED-432	Student Teaching Seminar in Special Education	1
Total Credits		79

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Course	Title	Credits
First Year		
Fall		
FYT-101	First Year Studio	1
UNV-101	University Seminar	3
Select one of the following: ¹		3
EDC-120	Introduction to Race and Inequity in American Education	
Core Course		
Core Course (1st course in foreign language recommended)		3
Core Course		3
Core Course		3
Credits		16
Spring		
UNV-102	University Seminar II	3
Select one of the following: ¹		3
EDC-120	Introduction to Race and Inequity in American Education	
Core Course		
Core Course (2nd course in foreign language recommended)		3
Core Course		3
Core Course		3
Credits		15
Second Year		
Fall		
GST-098	Sophomore Studio ²	1
RTS-225	The Quest for the Ultimate: Dialogue with Global Religious Traditions ¹	3
or PHL-225	or Quest for the Good Life	
Select one of the following: ¹		3
EDC-202	Foundations of Reading	
Core Course		
EDC-298	Tutoring and Mentoring in a Multicultural Society I	1
EDC-243	Children's Literature ¹	3
or EDC-220	or Child and Adolescent Development and Theories of Learning	
SED-211	Introduction to the Characteristics of Students with Exceptionalities ¹	3
or SED-232	or Principles and Procedures for Behavior and Classroom Management	
Select one of the following: ¹		3
SED-225	Literacy, Language, and Communication Development for Children with Disabilities	
Core Course		
Credits		17
Spring		
RTS-225	The Quest for the Ultimate: Dialogue with Global Religious Traditions ¹	3
or PHL-225	or Quest for the Good Life	
Select one of the following: ¹		3
EDC-202	Foundations of Reading	
Core Course		
EDC-299	Tutoring and Mentoring in a Multicultural Society II	1
EDC-243	Children's Literature ¹	3
or EDC-220	or Child and Adolescent Development and Theories of Learning	
SED-211	Introduction to the Characteristics of Students with Exceptionalities ¹	3
or SED-232	or Principles and Procedures for Behavior and Classroom Management	
Select one of the following: ¹		3

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SED-225	Literacy, Language, and Communication Development for Children with Disabilities	
Core Course		
Praxis Elementary Multiple Subjects and Special Education tests passed		
Credits		16
Third Year		
Fall		
EDC-320 or EDC-324 <i>and</i> EDC-325	Teaching Literacy and Language ¹ or Teaching Mathematics <i>and</i> Teaching Science	6
EDC-305 or EDC-354	Teaching Social Studies in Elementary School ¹ or Strategies for Teaching English Learners	3
SED-305 or SED-310	Intensive Intervention: Curriculum, Methodology, and Assessment for Students with Mild/Moderate Disabilities ¹ or Special Education in the Inclusive Classroom: Curriculum, Methodology, and Assessment for Students with Mild/Moderate Disabilities II	3
SED-331 or SED-350	Assessment Procedures for Children with Disabilities ¹ or Collaboration: Home, School and Community	3
Core Course		3
Credits		18
Spring		
EDC-320 or EDC-324 <i>and</i> EDC-325	Teaching Literacy and Language ¹ or Teaching Mathematics <i>and</i> Teaching Science	6
EDC-305 or EDC-354	Teaching Social Studies in Elementary School ¹ or Strategies for Teaching English Learners	3
SED-305 or SED-310	Intensive Intervention: Curriculum, Methodology, and Assessment for Students with Mild/Moderate Disabilities ¹ or Special Education in the Inclusive Classroom: Curriculum, Methodology, and Assessment for Students with Mild/Moderate Disabilities II	3
SED-331 or SED-350	Assessment Procedures for Children with Disabilities ¹ or Collaboration: Home, School and Community	3
Credits		15
Fourth Year		
Fall		
Select one of the following: ³		13
EDC-431 & EDC-432	Student Teaching in Elementary Education and Student Teaching Seminar in Elementary Education	
SED-411 & SED-432	Student Teaching in Special Education and Student Teaching Seminar in Special Education	
Credits		13
Spring		
Select one of the following: ³		13
EDC-431 & EDC-432	Student Teaching in Elementary Education and Student Teaching Seminar in Elementary Education	
SED-411 & SED-432	Student Teaching in Special Education and Student Teaching Seminar in Special Education	
Credits		13
Total Credits		123

¹ One each semester.

² This weekend workshop may be taken in either the fall or spring semester of sophomore year.

³ One teaching and capstone pair each semester.