## ELEMENTARY EDUCATION <br> (B.S.)

This major is designed to ready candidates to apply for R.I. teacher certification in grades 1-6. Elementary Education majors complete a minimum of 120 credits to earn a bachelor's degree: 49-51 credits of core courses (https://catalog.salve.edu/undergraduate/curriculum-degree-programs/), 18-20 elective credits, and 51 credits of major courses.

All majors in Elementary Education are required to complete the following 14 courses:

| Code | Title Cred | Credits |
| :---: | :---: | :---: |
| EDC-120 | Introduction to Race and Inequity in American Education | 3 |
| EDC-202 | Foundations of Reading | 3 |
| EDC-220 | Child and Adolescent Development and Theories of Learning | 3 |
| EDC-243 | Children's Literature | 3 |
| EDC-298 | Tutoring and Mentoring in a Multicultural Society I | 1 |
| EDC-299 | Tutoring and Mentoring in a Multicultural Society II | 1 |
| EDC-305 | Teaching Social Studies in Elementary School | 3 |
| EDC-320 | Teaching Literacy and Language | 6 |
| EDC-323 | Teaching Mathematics and Science in the Elementary School | 6 |
| EDC-354 | Strategies for Teaching English Learners | 3 |
| EDC-431 | Student Teaching in Elementary Education | 12 |
| EDC-432 | Student Teaching Seminar in Elementary Education | 1 |
| SED-211 | Introduction to the Characteristics of Students with Exceptionalities | 3 |
| SED-232 | Principles and Procedures for Behavior and Classroom Management | 3 |

Total Credits
51
Degree Plan for Elementary Education (B.S.)

| Course | Title | Credits |
| :---: | :---: | :---: |
| First Year |  |  |
| Fall |  |  |
| UNV-101 <br> \& FYT-101 | University Seminar and First Year Studio | 4 |
| Select one of |  | 3 |
| EDC-120 | Introduction to Race and Inequity in American Education |  |
| Core Course |  |  |
| Core Course | language sequence recommended) | 3 |
| Core Course |  | 3 |
| Core Course |  | 3 |
|  | Credits | 16 |
| Spring |  |  |
| UNV-102 | University Seminar II | 3 |
| Select one of the following: ${ }^{1}$ |  | 3 |
| EDC-120 | Introduction to Race and Inequity in American Education |  |
| Core Course |  |  |
| Core Course | language sequence recommended) | 3 |
| Core Course |  | 3 |


| Core Course |  | 3 |
| :---: | :---: | :---: |
| Core Course |  | 3 |
|  | Credits | 18 |
| Second Year |  |  |
| Fall |  |  |
| $\begin{aligned} & \text { RTS-225 } \\ & \quad \text { or PHL-225 } \end{aligned}$ | The Quest for the Ultimate: Dialogue with Global Religious Traditions ${ }^{1}$ or Quest for the Good Life | 3 |
| EDC-202 | Foundations of Reading | 3 |
| or Core Course |  |  |
| $\begin{aligned} & \text { EDC-243 } \\ & \quad \text { or EDC-220 } \end{aligned}$ | Children's Literature ${ }^{1}$ <br> or Child and Adolescent Development and Theories of Learning | 3 |
| EDC-298 | Tutoring and Mentoring in a Multicultural Society I | 1 |
| $\begin{aligned} & \text { SED-211 } \\ & \quad \text { or SED-232 } \end{aligned}$ | Introduction to the Characteristics of Students with Exceptionalities ${ }^{1}$ <br> or Principles and Procedures for Behavior and Classroom Management | 3 |
| Core Course |  | 3 |
|  | Credits | 16 |
| Spring |  |  |
| $\begin{aligned} & \text { RTS-225 } \\ & \quad \text { or PHL-225 } \end{aligned}$ | The Quest for the Ultimate: Dialogue with Global Religious Traditions ${ }^{1}$ or Quest for the Good Life | 3 |
| EDC-202 | Foundations of Reading | 3 |
| or Core Course |  |  |
| $\begin{aligned} & \text { EDC-243 } \\ & \quad \text { or EDC-220 } \end{aligned}$ | Children's Literature ${ }^{1}$ <br> or Child and Adolescent Development and Theories of Learning | 3 |
| EDC-299 | Tutoring and Mentoring in a Multicultural Society II | 1 |
| SED-211 <br> or SED-232 | Introduction to the Characteristics of Students with Exceptionalities ${ }^{1}$ <br> or Principles and Procedures for Behavior and Classroom Management | 3 |
| Core Course |  | 3 |
| Foundations of Reading and Praxis Elementary Multiple Subjects tests passed |  |  |
|  | Credits | 16 |
| Third Year |  |  |
| Fall |  |  |
| $\begin{aligned} & \text { EDC-320 } \\ & \quad \text { or EDC-323 } \end{aligned}$ | Teaching Literacy and Language ${ }^{1}$ or Teaching Mathematics and Science in the Elementary School | 6 |
| Select one of the following: ${ }^{1}$ |  | 3 |
| EDC-305 | Teaching Social Studies in Elementary School |  |
| EDC-354 | Strategies for Teaching English Learners |  |
| Core Course |  | 3 |
| Elective Course |  | 3 |
|  | Credits | 15 |
| Spring |  |  |
| $\begin{aligned} & \text { EDC-320 } \\ & \quad \text { or EDC-323 } \end{aligned}$ | Teaching Literacy and Language ${ }^{1}$ or Teaching Mathematics and Science in the Elementary School | 6 |
| Elective Course |  | 3 |
| Elective Course |  | 3 |
| Select one of the following: ${ }^{1}$ |  | 3 |
| EDC-305 | Teaching Social Studies in Elementary School |  |
| EDC-354 | Strategies for Teaching English Learners |  |
|  | Credits | 15 |
| Fourth Year |  |  |
| Fall |  |  |
| Select one of the following: ${ }^{2}$ |  |  |
| EDC-431 <br> \& EDC-432 | Student Teaching in Elementary Education and Student Teaching Seminar in Elementary Education |  |



