

EARLY CHILDHOOD AND SPECIAL EDUCATION (B.S.)

A Special Education major must double major in either Early Childhood Education or Elementary Education. A student cannot, therefore, major only in Special Education.

The Special Education major is one of the components of the program designed to ready candidates to apply for R.I. special education teacher certification from birth through Grade 2. The Early Childhood major is one of the components of the program designed to ready candidates to apply for R.I. teacher certification in Grades PreK-2. Early Childhood Education and Special Education majors complete a minimum of 120 credits to earn a bachelor's degree, including 41–44 credits of core courses (<https://catalog.salve.edu/undergraduate/curriculum-degree-programs/>) and 81 credits of major courses.

Early Childhood and Special Education courses required for the double-major include the following:

Code	Title	Credits
ELC-100	Introduction to Early Childhood Education	3
ELC-220	Child Growth and Development, Learning and Teaching: Theories and Application	3
ELC-298	Tutoring and Mentoring in a Multicultural Society I	1
ELC-299	Tutoring and Mentoring in a Multicultural Society II	1
ELC-310	Language and Literacy	6
ELC-311	Early Childhood Methods and Curriculum	6
ELC-314	Authentic Assessment	2
ELC-332	Early Childhood Math Concept Development	3
ELC-431	Student Teaching in Early Childhood Education	12
ELC-432	Student Teaching Seminar in Early Childhood Education	1

Education Courses

EDC-202	Foundations of Reading	3
EDC-243	Children's Literature	3
EDC-354	Strategies for Teaching Multilingual Learners	3

Special Education Courses

SED-211	Introduction to the Characteristics of Students with Exceptionalities	3
SED-225	Literacy, Language, and Communication Development for Children with Disabilities	3
SED-232	Principles and Procedures for Behavior and Classroom Management	3
SED-331	Assessment Procedures for Children with Disabilities	3
SED-350	Collaboration: Home, School and Community	3
SED-304	Intensive Intervention: Curriculum Methods, and Assessments of Students	3
SED-309	Special Education in the Inclusive Classroom: Curriculum, Methodology and Assessment for Students with Mild/Moderate Disabilities I	3
SED-411	Student Teaching in Special Education	12
SED-432	Student Teaching Seminar in Special Education	1

Total Credits **81**

Degree Plan for Early Childhood and Special Education (B.S.)

Course	Title	Credits
First Year		
Fall		
STU-101	First Year Studio	1
WRT-105	College Writing and Research Intensive ¹	3
PHL-105 or RTS-105	Finding Your Moral Compass ² or Faith, Mercy, Justice in the 21st Century	3
Core Course		3
Core Course		3
Core Course		3
Credits		16
Spring		
PHL-105 or RTS-105	Finding Your Moral Compass ² or Faith, Mercy, Justice in the 21st Century	3
ELC-100	Introduction to Early Childhood Education	3
Core Course		3
Core Course		3
Core Course		3
Credits		15
Second Year		
Fall		
STU-201	Sophomore Studio ³	1
ELC-220	Child Growth and Development, Learning and Teaching: Theories and Application	3
ELC-298	Tutoring and Mentoring in a Multicultural Society I	1
SED-211 or EDC-243	Introduction to the Characteristics of Students with Exceptionalities ² or Children's Literature	3
SED-232 or SED-225	Principles and Procedures for Behavior and Classroom Management ² or Literacy, Language, and Communication Development for Children with Disabilities	3
Core Course		3
Core Course		3
Credits		17
Spring		
SED-211 or EDC-243	Introduction to the Characteristics of Students with Exceptionalities ² or Children's Literature	3
SED-225 or SED-232	Literacy, Language, and Communication Development for Children with Disabilities ² or Principles and Procedures for Behavior and Classroom Management	3
ELC-299	Tutoring and Mentoring in a Multicultural Society II	1
EDC-202	Foundations of Reading	3
Core Course		3
Core Course		3
Credits		16
Third Year		
Fall		
ELC-310	Language and Literacy	6
ELC-332	Early Childhood Math Concept Development	3
EDC-354	Strategies for Teaching Multilingual Learners	3
SED-304	Intensive Intervention: Curriculum Methods, and Assessments of Students	3
Credits		15
Spring		
ELC-311	Early Childhood Methods and Curriculum	6
ELC-314	Authentic Assessment	2
SED-309	Special Education in the Inclusive Classroom: Curriculum, Methodology and Assessment for Students with Mild/Moderate Disabilities I	3

2 Early Childhood and Special Education (B.S.)

SED-331	Assessment Procedures for Children with Disabilities	3
SED-350	Collaboration: Home, School and Community	3
Credits		17
Fourth Year		
Fall		
Complete one teaching and capstone pair each semester. ²		13
ELC-431 & ELC-432	Student Teaching in Early Childhood Education and Student Teaching Seminar in Early Childhood Education	
SED-411 & SED-432	Student Teaching in Special Education and Student Teaching Seminar in Special Education	
Credits		13
Spring		
Complete one teaching and capstone pair each semester. ²		13
ELC-431 & ELC-432	Student Teaching in Early Childhood Education and Student Teaching Seminar in Early Childhood Education	
SED-411 & SED-432	Student Teaching in Special Education and Student Teaching Seminar in Special Education	
Credits		13
Total Credits		122

¹ The first-year writing requirement may be fulfilled by completing WRT-105 in either the fall *or* spring semester. Alternately, a student may opt for the two-course sequence, completing WRT-102 in the fall *and* WRT-103 in the spring.

² One each semester.

³ This weekend workshop may be taken in either the fall or spring semester of sophomore year.