

# EARLY CHILDHOOD EDUCATION (B.S.)

This major is designed to ready candidates to apply for R.I. teacher certification in grades pre-kindergarten-2. Early Childhood Education majors may minor in Special Education. Early Childhood Education majors complete a minimum of 120 credits to earn a bachelor's degree, including 41–44 credits of core courses (<https://catalog.salve.edu/undergraduate/curriculum-degree-programs/>) and 74–77 credits in the major.

All majors in Early Childhood Education are required to complete the following 22 courses.

Code	Title	Credits
ELC-100	Introduction to Early Childhood Education	3
ELC-220	Child Growth and Development, Learning and Teaching: Theories and Application	3
ELC-298	Tutoring and Mentoring in a Multicultural Society I	1
ELC-299	Tutoring and Mentoring in a Multicultural Society II	1
ELC-310	Language and Literacy	6
ELC-311	Early Childhood Methods and Curriculum	6
ELC-314	Authentic Assessment	2
ELC-332	Early Childhood Math Concept Development	3
ELC-431	Student Teaching in Early Childhood Education	12
ELC-432	Student Teaching Seminar in Early Childhood Education	1
ELC-490	Senior Seminar	3
ELC-480	Senior Partnership	3-6

Students in Early Childhood Education are required to complete the following courses in other disciplines:

EDC-202	Foundations of Reading	3
EDC-243	Children's Literature	3
SED-211	Introduction to the Characteristics of Students with Exceptionalities	3
SED-225	Literacy, Language, and Communication Development for Children with Disabilities	3
SED-232	Principles and Procedures for Behavior and Classroom Management	3
SED-350	Collaboration: Home, School and Community	3
SED-370	Working with Young Children with Language and Literacy Challenges	3
SED-380	Strategies for Young Children with Diverse Learning Needs	3
SED-397	American Sign Language I	3
SED-398	American Sign Language II	3

**Total Credits 74-77**

## Degree Plan for Early Childhood Education (B.S.)

Course	Title	Credits
<b>First Year</b>		
<b>Fall</b>		
FYT-101	First Year Studio	1
UNV-101	University Seminar	3
SED-397	American Sign Language I	3
Core Course		3

Core Course		3
Core Course		3
<b>Credits</b>		<b>16</b>
<b>Spring</b>		
UNV-102	University Seminar II	3
SED-398	American Sign Language II	3
ELC-100	Introduction to Early Childhood Education	3
Core Course		3
Core Course		3
<b>Credits</b>		<b>15</b>
<b>Second Year</b>		
<b>Fall</b>		
GST-098	Sophomore Studio <sup>2</sup>	1
RTS-225 or PHL-225	The Quest for the Ultimate: Dialogue with Global Religious Traditions <sup>1</sup> or Quest for the Good Life	3
ELC-220	Child Growth and Development, Learning and Teaching: Theories and Application	3
ELC-298	Tutoring and Mentoring in a Multicultural Society I	1
SED-211 or EDC-243	Introduction to the Characteristics of Students with Exceptionalities <sup>1</sup> or Children's Literature	3
SED-225 or SED-232	Literacy, Language, and Communication Development for Children with Disabilities <sup>1</sup> or Principles and Procedures for Behavior and Classroom Management	3
Core Course		3
<b>Credits</b>		<b>17</b>
<b>Spring</b>		
RTS-225 or PHL-225	The Quest for the Ultimate: Dialogue with Global Religious Traditions <sup>1</sup> or Quest for the Good Life	3
EDC-202	Foundations of Reading	3
ELC-299	Tutoring and Mentoring in a Multicultural Society II	1
SED-211 or EDC-243	Introduction to the Characteristics of Students with Exceptionalities <sup>1</sup> or Children's Literature	3
SED-225 or SED-232	Literacy, Language, and Communication Development for Children with Disabilities <sup>1</sup> or Principles and Procedures for Behavior and Classroom Management	3
Core Course		3
<b>Praxis testing required for certification passed prior to the end of term</b>		
<b>Credits</b>		<b>16</b>
<b>Third Year</b>		
<b>Fall</b>		
ELC-310	Language and Literacy	6
SED-370	Working with Young Children with Language and Literacy Challenges	3
ELC-332	Early Childhood Math Concept Development (Core Course)	3
Core Course		3
<b>Credits</b>		<b>15</b>
<b>Spring</b>		
ELC-311	Early Childhood Methods and Curriculum	6
ELC-314	Authentic Assessment	2
SED-350	Collaboration: Home, School and Community	3
SED-380	Strategies for Young Children with Diverse Learning Needs	3
Elective		3
<b>Credits</b>		<b>17</b>
<b>Fourth Year</b>		
<b>Fall</b>		
ELC-431	Student Teaching in Early Childhood Education	12

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ELC-432	Student Teaching Seminar in Early Childhood Education	1
<b>Credits</b>		<b>13</b>
<b>Spring</b>		
ELC-480	Senior Partnership	3-6
ELC-490	Senior Seminar	3
Elective		3
Elective		3
<b>Credits</b>		<b>12-15</b>
<b>Total Credits</b>		<b>121-124</b>

<sup>1</sup> One each semester.

<sup>2</sup> This weekend workshop may be taken in either the fall or spring semester of sophomore year.