

# ENGLISH (ENG)

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## **ENG-216A: Literature and Medicine (3 Credits)**

This course highlights story-telling as a common element between literature and medicine. Students examine how illness relates to identity. Readings provide cross-cultural perspectives on healing and well-being. In addition to formal writing skills, students reflect on their professional and personal goals.

*Fulfills Core Requirement in Literature.*

*Theme:* Engaging Creative, Aesthetic and Spiritual Experience.

## **ENG-600: Residency in Creative Writing I (6 Credits)**

During these intensive community experiences on campus, students will participate in genre-specific workshops, seminars and lectures as well as panel discussions and public readings. The first residency introduces students to mentors and to the expectations of long-distance learning. Students may present the work submitted in their application or new work.

## **ENG-601: Residency in Creative Writing II (6 Credits)**

**Pre-requisite(s):** ENG-600 and ENG-610 are required.

During these intensive community experiences on campus, students will participate in genre-specific workshops, seminars and lectures as well as panel discussions and public readings. In the second residency, students will continue strengthening their ongoing body of work. This work should show an evolution of skill from the first residency.

## **ENG-602: Residency in Creative Writing III (6 Credits)**

**Pre-requisite(s):** ENG-600, ENG-601, ENG-610 and ENG-611 are required.

During these intensive community experiences on campus, students will participate in genre-specific workshops, seminars and lectures as well as panel discussions and public readings. In the third residency, students will continue to deepen and build on previous work, diligently revising based on the accumulation of feedback from peers and mentors received over the first year.

## **ENG-603: Residency in Creative Writing IV (6 Credits)**

**Pre-requisite(s):** ENG-600, ENG-601, ENG-602, ENG-610, ENG-611 and ENG-612 are required.

During these intensive community experiences on campus, students will participate in genre-specific workshops, seminars and lectures as well as panel discussions and public readings. During the last regular residency, students will continue to deepen and build on their growing body of work, taking full advantage of the final residency to edit, test, and push their own creative limits.

## **ENG-610: Mentorship in Creative Writing I (6 Credits)**

**Pre-requisite(s):** ENG-600 is required.

During the intervening months between residencies, students work one-on-one with a faculty mentor who guides the production of creative work and the study of craft. Mentors provide written and oral commentary on writing submitted over the term. Four packets of writing should be turned in over the intervening months (roughly a packet a month). Each packet contains a letter to the mentor, reflecting on the work being turned in, and two critical annotations on books from the assigned reading list. Each student has a reading list created with the mentor before the course begins.

## **ENG-611: Mentorship in Creative Writing II (6 Credits)**

**Pre-requisite(s):** ENG-600, ENG-601 and ENG-610 are required.

During the intervening months between residencies, students work one-on-one with a faculty mentor who guides the production of creative work and the study of craft. Mentors provide written and oral commentary on writing submitted over the term. Four packets of new writing should be turned in over the intervening months (roughly a packet a month). This should not be revised work from ENG-610, unless the revision is significant enough as to seem new. Each packet contains a letter to the mentor, reflecting on the work being turned in, and two critical annotations on books from the assigned reading list. Each student has a reading list created with the mentor before the course begins.

## **ENG-612: Mentorship in Creative Writing III (6 Credits)**

**Pre-requisite(s):** ENG-600, ENG-601, ENG-602, ENG-610 and ENG-611 are required.

During the intervening months between residencies, students work one-on-one with a faculty mentor who guides the production of creative work and the study of craft. Mentors provide written and oral commentary on writing submitted over the term in a virtual studio environment by using electronic classroom and other communication tools. Four packets of writing should be turned in over the intervening months (roughly a packet a month). Additionally, a reflective essay on an assigned reading list of books (supplied by each mentor) is required in the final packet.

## **ENG-613: Mentorship in Creative Writing IV (6 Credits)**

**Pre-requisite(s):** ENG-600, ENG-601, ENG-602, ENG-603, ENG-610, ENG-611 and ENG-612 are required.

During the intervening months between residencies, students work one-on-one with a faculty mentor who guides the production of creative work and the study of craft. Mentors provide written and oral commentary on writing submitted over the term. Four packets of writing should be turned in over the intervening months (roughly a packet a month). In this final mentorship, the creative work is rigorously revised and brought to a polished, publishable stage. In addition to revising creative work, students prepare a craft talk to be delivered during their final residency based on their thesis essay.

## **ENG-620: Final Residency and Graduation (0 Credits)**

During a required fifth semester, which takes place at the residency following a student's fourth semester, the student will present a lecture based on the thesis craft essay for approval and attend craft lectures by their peers. The student will also give a reading from the creative thesis. The final night of the residency there will be an MFA graduation ceremony with a reception to follow.