

ELEMENTARY EDUCATION AND SPECIAL EDUCATION (B.S.)

A Special Education major must double major in Elementary Education. A student cannot, therefore, major only in Special Education. Also, a student cannot be a Secondary Education and Special Education double major.

The Special Education major is one of the components of the program designed to ready candidates to apply for R.I. teacher certification in grades 1-6. Elementary Education and Special Education majors complete 49–51 credits of core courses (<https://catalog.salve.edu/undergraduate/curriculum-degree-programs/>) and 80 credits of major courses to earn a bachelor's degree.

Code	Title	Credits
EDC-120	Introduction to Race and Inequity in American Education	3
EDC-202	Foundations of Reading	3
EDC-220	Child and Adolescent Development and Theories of Learning	3
EDC-243	Children's Literature	3
EDC-298	Tutoring and Mentoring in a Multicultural Society I	1
EDC-299	Tutoring and Mentoring in a Multicultural Society II	1
EDC-305	Teaching Social Studies in Elementary School	3
EDC-320	Teaching Literacy and Language	6
EDC-323	Teaching Mathematics and Science in the Elementary School	6
EDC-354	Strategies for Teaching English Learners	3
EDC-431	Student Teaching in Elementary Education	12
EDC-432	Student Teaching Seminar in Elementary Education	1
SED-211	Introduction to the Characteristics of Students with Exceptionalities	3
SED-225	Literacy, Language, and Communication Development for Children with Disabilities	3
SED-232	Principles and Procedures for Behavior and Classroom Management	3
SED-305	Intensive Intervention: Curriculum, Methodology, and Assessment for Students with Mild/Moderate Disabilities	3
SED-310	Special Education in the Inclusive Classroom: Curriculum, Methodology, and Assessment for Students with Mild/Moderate Disabilities II	3
SED-331	Assessment Procedures for Children with Disabilities	3
SED-350	Collaboration: Home, School and Community	3
SED-411	Student Teaching in Special Education	12
SED-432	Student Teaching Seminar in Special Education	1
Total Credits		79

Degree Plan for Elementary Education and Special Education (B.S.)

Course	Title	Credits
First Year		
Fall		
UNV-101 & FYT-101	University Seminar and First Year Studio	4
Select one of the following: ¹		3
EDC-120	Introduction to Race and Inequity in American Education	
Core Course (foreign language recommended)		
Core Course		3
Core Course		3
Core Course		3
Credits		16
Spring		
UNV-102	University Seminar II	3
Select one of the following: ¹		3
EDC-120	Introduction to Race and Inequity in American Education	
Core Course (2nd sequence of foreign language recommended)		
Core Course		3
Core Course		3
Core Course		3
Core Course		3
Credits		18
Second Year		
Fall		
RTS-225 or PHL-225	The Quest for the Ultimate: Dialogue with Global Religious Traditions ¹ or Quest for the Good Life	3
EDC-202	Foundations of Reading	3
or Core Course		
EDC-298	Tutoring and Mentoring in a Multicultural Society I	1
EDC-243 or EDC-220	Children's Literature ¹ or Child and Adolescent Development and Theories of Learning	3
SED-211 or SED-232	Introduction to the Characteristics of Students with Exceptionalities ¹ or Principles and Procedures for Behavior and Classroom Management	3
SED-225	Literacy, Language, and Communication Development for Children with Disabilities	3
or Core Course		
Credits		16
Spring		
RTS-225 or PHL-225	The Quest for the Ultimate: Dialogue with Global Religious Traditions ¹ or Quest for the Good Life	3
EDC-243 or EDC-220	Children's Literature ¹ or Child and Adolescent Development and Theories of Learning	3
EDC-299	Tutoring and Mentoring in a Multicultural Society II	1
SED-211 or SED-232	Introduction to the Characteristics of Students with Exceptionalities ¹ or Principles and Procedures for Behavior and Classroom Management	3
EDC-202	Foundations of Reading	3
or Core Course		
SED-225	Literacy, Language, and Communication Development for Children with Disabilities	3
or Core		
Foundations of Reading and Praxis Elementary Multiple Subjects and Special Education tests passed		
Credits		16

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Third Year

Fall		
EDC-320 or EDC-323	Teaching Literacy and Language ¹ or Teaching Mathematics and Science in the Elementary School	6
EDC-305 or EDC-354	Teaching Social Studies in Elementary School or Strategies for Teaching English Learners	3
SED-305 or SED-310	Intensive Intervention: Curriculum, Methodology, and Assessment for Students with Mild/Moderate Disabilities ¹ or Special Education in the Inclusive Classroom: Curriculum, Methodology, and Assessment for Students with Mild/Moderate Disabilities II	3
SED-331 or SED-350	Assessment Procedures for Children with Disabilities ¹ or Collaboration: Home, School and Community	3
Core Course		3

Credits 18

Spring		
EDC-320 or EDC-323	Teaching Literacy and Language ¹ or Teaching Mathematics and Science in the Elementary School	6
EDC-305 or EDC-354	Teaching Social Studies in Elementary School or Strategies for Teaching English Learners	3
SED-305 or SED-310	Intensive Intervention: Curriculum, Methodology, and Assessment for Students with Mild/Moderate Disabilities ¹ or Special Education in the Inclusive Classroom: Curriculum, Methodology, and Assessment for Students with Mild/Moderate Disabilities II	3
SED-331 or SED-350	Assessment Procedures for Children with Disabilities ¹ or Collaboration: Home, School and Community	3
Core Course		3

Credits 18

Fourth Year

Fall		
Select one of the following: ²		13
EDC-431 & EDC-432	Student Teaching in Elementary Education and Student Teaching Seminar in Elementary Education	
SED-411 & SED-432	Student Teaching in Special Education and Student Teaching Seminar in Special Education	
Credits		13

Spring		
Select one of the following: ²		13
EDC-431 & EDC-432	Student Teaching in Elementary Education and Student Teaching Seminar in Elementary Education	
SED-411 & SED-432	Student Teaching in Special Education and Student Teaching Seminar in Special Education	
Credits		13

Total Credits 128

¹ One each semester.

² One teaching and capstone pair each semester.